

**Q.1. Read the following poem and answer the associated questions: -**

**Jimmy Jet and His TV Set**

I'll tell you the story of Jimmy Jet, and you know what I tell you is true.  
He loved to watch his TV set, almost as much as you.

He watched all day, he watched all night, till he grew pale and lean.  
From 'The Early Show' to 'The Late Show' and all the shows in between.

He watched till his eyes were frozen wide, and his bottom grew into his chair.  
And his chin turned into a tuning dial, and antennae grew out of his hair.

And his brains turned into TV tubes, and his face to a TV screen.  
And two knobs saying 'vert.' and 'horiz.', grew where his ears had been.

And he grew a plug that looked like a tail, so we plugged in little Jim.  
And now instead of him watching TV, we all sit around and watch him.

- (a) Which of the following statements best describe Jimmy Jet: -
  - (i) He sometimes watched TV.
  - (ii) He watched quite often.
  - (iii) Jimmy Jet watched TV too much.
- (b) Did Jimmy watch only some of the programs on TV or all of them?
- (c) What happened to him as a result?
- (d) Is there a moral that this poem is perhaps teaching? Write down the valuable lesson that you learn from this poem.
- (e) Write four pairs of words that rhyme.

**Q.2. Read the following story. What parts of the speech are the words that are underlined . write your answers in the blanks: -**

There was once a fisherman who went everyday to the sea to catch fish in his net. One day when he pulled the net towards the boat, it was full of fish, large and small, "oh!" he said, "what a good catch!"

The big fish could not get out of the net, they were caught and taken to the market. The little fish quickly got out of the holes in the net and the fisherman could not catch them.

Noun \_\_\_\_\_  
Pronoun \_\_\_\_\_  
Adjective \_\_\_\_\_

Verb \_\_\_\_\_  
 Adverb \_\_\_\_\_  
 Preposition \_\_\_\_\_  
 Conjunction \_\_\_\_\_  
 Interjection \_\_\_\_\_

**Q.3. Fill in the blanks with the correct tense of the verbs given in brackets: -**

When I (a) \_\_\_\_\_ (reach) home, my younger brother was still  
 (b) \_\_\_\_\_ (sleep). His cell phone (c) \_\_\_\_\_. (ring) continuously. But, first,  
 I (d) \_\_\_\_\_ (not hear) the bell because my brother (e) \_\_\_\_\_ (snore)  
 loudly. I (f) \_\_\_\_\_ (find) that it was his friend Lokesh (g) \_\_\_\_\_ (call)  
 him. I (h) \_\_\_\_\_ (try) my best to wake him up but he (i) \_\_\_\_\_ (go) on  
 sleeping undisturbed. I then, (j) \_\_\_\_\_ (switch) off the cell phone.

**Q.4. Fill in the blanks with 'a', 'an' or 'the':-**

I live in \_\_\_\_\_ industrial town near Delhi. Most people live here in small flats and  
 houses. I stay in \_\_\_\_\_ small house with \_\_\_\_\_ big verandah. In \_\_\_\_\_ morning,  
 people go to \_\_\_\_\_ various parks.

**Q.5. Choose the most suitable adverb from the ones given in brackets.**

- (a) I'll close this door so that you can sleep \_\_\_\_\_. (deeply, comfortably)
- (b) Neil and Namrata were \_\_\_\_\_ against the idea. (totally, oddly)
- (c) Ria folded her clothes \_\_\_\_\_ and put them away. (neatly/easily)
- (d) My mother looked for her lost ring \_\_\_\_\_ (everywhere, nowhere)

**Q.6. Some words are very useful. They have more than one meaning. The following words are the names of body parts. They have other meanings. Fill in the blanks with the words given below:-**

head            arms            foot            legs  
                   teeth            mouth

- (a) The \_\_\_\_\_ of a comb.
- (b) The \_\_\_\_\_ of a river.
- (c) The \_\_\_\_\_ of a family.
- (d) The \_\_\_\_\_ of a chair.
- (e) The \_\_\_\_\_ of a mountain.
- (f) The \_\_\_\_\_ of a table.

**Q.7. Fill in with appropriate pronoun:-**

- (a) The boy was asked to tie \_\_\_\_\_ shoelaces. (his, it, her)
- (b) My friends bought \_\_\_\_\_ bangles from the fair. (herself, themselves, ourselves)
- (c) I have seen your house, have you seen \_\_\_\_\_? (ours, yours)
- (d) The cat licked \_\_\_\_\_ clean. (himself, herself, itself)
- (e) I can't find my shoes. Where have you kept \_\_\_\_\_? (it, them, they)